Collection Development Plan

Stephen Foster Elementary School
2025-2028

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Mission Statement

The Foster Media Center provides a variety of resources that present or aid in the presentation of information relating to the educational and developmental needs of the diverse population being served. Resources are organized and easily accessible. Every effort is made to promote reading and a desire for knowledge. Space is provided for members of the population to share and acquire information.

"There is no friend as loyal as a book." - Ernest Hemingway

About Our School

Stephen Foster Elementary School serves students from Kdg - 5th. We have a unique and diverse demographic composition which consists of:

American Indian or Alaska:	0%
Asian:	0.31%
Black or African American:	36.14%
Hispanic or Latino:	16.51%
Multi-Racial:	6.54%
Pacific Islander:	0.00%
White:	40.50%

- English is the second language for 9.66% of our students.
- In addition to English, languages spoken at home include:

Arabic	Spanish
English	
Haitian-Creole	
Samoan	

School Achievement

Our student population includes 26.17% of students with a disability.

With regard to state testing the following chart shows how our students scored.

% of students Who Achieved Level 3 or Above			
	3rd Grade	4th Grade	5th Grade
	25%	24%	15.21%

Library Materials Selection Policy

In accordance with F.S. 1006.28, each book made available to students through a school district library media center or included in a recommended or assigned school or grade-level reading list uses the following selection criteria:

1. Free of pornography and material prohibited under s. 847.012.
2. Suited to student needs and their ability to comprehend the material presented.
3. Appropriate for the grade level and age group for which the materials are used or made available.

In addition, consultation of reputable, professionally recognized reviewing periodicals and school community stakeholders is included in every purchase.

Our library collection is based on reader interest, support of state academic standards and aligned curriculum, and the academic needs of students and faculty.

Collection Analysis

Total Items in Collection	Average Age	Items Per Student
17,425	2004	29.5

Overall Totals			
	# Items	Avg Age	% of Collection
Fiction	4887	2004	28%
Non Fiction	5900	2006	34%
Easy	3559	2001	20.4%
Biography	715	2005	4.1%

The top 5 diverse topics addressed in my collection are:

Topic	Avg Age
1. African American	2008
2. Cultural Studies	2004
3. Folklore	1998
4. Holidays and Traditions	2004
5. Mythology	1997

The average reading level for my collection is <<4th Grade>>

Collection Maintenance

Based on the current analysis, weeding will be prioritized in the following areas:

1.	Biography
2.	Easy
3.	Technology

Weeding priorities for this section will include:

1. Copies with a publication date prior to 2020
2. Copies that have not circulated since 2019
3. Copies that are in poor condition

Plan for Growth

Based on the demographic information, student achievement scores and current collection analysis, selection priorities have been established.

Year 1: (2024-2025)
● 200 section
● Biography
Year 2: (2025 - 2026)
● Technology
● Easy
Year 3: (2026-2027)
● Natural Science
● Social